





EXPERIENCE YOUR FUTURE TODAY!





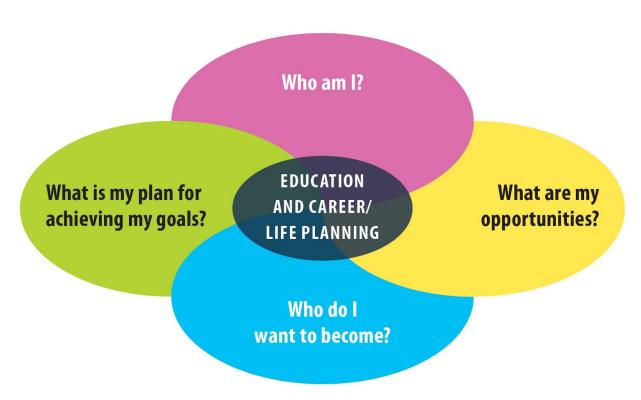


CREATING PATHWAYS TO SUCCESS:

An Education and Career/Life Planning Program for Ontario Schools (Ministry of Education, Policy and Program Requirements, Kindergarten to Grade 12 - 2013)

Creating Pathways to Success sets out the career development policy and program for Ontario schools from Kindergarten to Grade 12. The program is designed to help students achieve their personal goals and become competent, successful, and contributing members of society. This policy describes a whole-school approach that is delivered through classroom instruction linked to the curriculum and through broader school programs and activities- including experiential learning opportunities.

The planning framework introduced in the document focuses on students' self-discovery and self-knowledge and on their creative use of this knowledge in the exploration of opportunities and the planning of pathways for education, career, and life. *Creating Pathways to Success* puts students at the center of their own learning, viewing them as the architects of their own lives. Students are encouraged to discover who they are, explore opportunities, pursue their passions, and design personal pathways to success. They are encouraged to express their insights in individual ways and to keep track of what they discover about themselves and their interests, passions, and opportunities over time.









WHAT IS AN SHSM?

The Specialist High Skills Major (SHSM) program, which is part of the Ministry of Education's Student Success initiative in the province of Ontario, has been introduced to offer province-wide specialized programs in specific ministry-identified sectors to support the success of all students. Ontario secondary schools are offering expanded programs to help meet students' individual learning styles and interests. These options include Dual Credits, Specialist High Skills Majors and Cooperative Education. These programs help to meet the needs, interests and strengths of all students, engaging them in learning and better preparing them for graduation and beyond.

Students who choose an SHSM designation learn through co-operative education and experiential learning placement within the community. Students who complete an SHSM designation can be confident when they leave high school that they are equipped with the knowledge, skills, and industry-recognized qualifications desired by employers and post-secondary institutions. Niagara Catholic is proud to be partnered with many local businesses and agencies within the Niagara Region to offer its students rich and diverse opportunities to gain practical experience and expertise in their chosen career fields.

Core Components

- •Bundled Credits: Each SHSM program offers students a bundle of 8-10 Grade 11 and Grade 12 credits. The credits include: 4 "major" credits in their area of interest, English and Mathematics, other elective courses in Science, Business or Social Sciences that are designed to complement the major courses, and at least 2 co-op courses related to their SHSM.
- •Sector-Recognized Certifications: Related to the major and selected from a list, both generic and specific to support the sector (i.e. WHMIS, First Aid, Fall Arrest).
- Experiential Learning Opportunities: Which includes: Job-shadowing, job-twinning, work experience, cooperative education, field trips and other workplace experiences for students to explore careers related to that sector.
- **Reach Ahead Experiences:** In the field and sectors considered as a post-secondary destination, ranging from a few hours to full courses (e.g. Dual Credit program).

WHAT IS AN SHSM?

What advantages do SHSM students have?

- •HEAR and SEE ...first-hand what a career in their sector feels and looks like
- •NETWORK... with post-secondary institutions, local industries, and businesses
- •GAIN... confidence in their ability to succeed
- COMPLETE... industry recognized certifications and training
- •OPEN... doors for summer jobs and future employment
- •EARN...a Red Seal designation on their OSSD

What does the Red Seal mean?

- Employers and post-secondary institutions recognize that a student has participated in specialized, career focused programming.
- SHSM students receive an additional transcript outlining their accomplishments.

Can I register to be a SHSM student even if I am doubtful that I will complete all the required components?

- Yes, if you are interested in a possible career related to a SHSM sector, you can register for that SHSM.
- Even if you do not complete all the components of the SHSM, you will still benefit from certification training, field trips and other learning experiences related to the SHSM. You will also receive a summary of all your completed SHSM components when you graduate.

I am in grade 12. I have not taken some of the grade 11 courses specified in the SHSM pathway chart. Can I still get my SHSM designation?

• You will not get your SHSM designation until you have completed ALL the courses in the SHSM pathway chart both in grade 11 and grade 12. You can speak to your guidance counsellor for more information.





WHAT IS AN SHSM?

Can I return for an additional term and complete my SHSM after I graduate?

- Yes, you can complete your SHSM any time after you graduate.
- Upon completion of the required components, you will receive an official SHSM summary sheet showing that you completed the SHSM.

I am a university-bound student who needs specific courses. How can I fit a co-op course in my timetable?

• You have several options: after school co-op, summer co-op, or you can take a grade 11 SHSM major course during grade 10. This will leave two credits open for co-op in grade 12.

How are SHSM students at an advantage in their application to University?

 Many post-secondary applications to University have opportunities for supplemental applications. There are programs that traditionally require portfolios and/or interviews. Many of these are in the Arts which would be an advantage for the Arts and Culture SHSM. Some programs in Radio and Broadcasting, Communications, Journalism, Business and Architecture also require supplemental information.

What if after starting the program the student decides this is not for them?

- All credits earned in an SHSM program count towards the completion of a standard OSSD.
- Any certifications or training gained will hold students in good standing for part-time jobs or work placements.
- Co-op is a valuable experience, allowing a student to discover what they like doing and just as importantly, what they don't like doing.

Please see your school Guidance Department for more information.

TESTIMONIALS

SHSM helps prepare me....

"...by doing good projects and showing me what can happen from mistakes." - Zach, Horticulture and Landscaping

"...by putting me into a real art occupation with the co-op, and enhancing my learning and skills for my future education and career."

- Shane, Arts and Culture

"...for the real world by giving me the opportunity to do what I want in the future and learn the 'tricks of the trade'."

- Carson, Construction

"...by teaching me how to do real life applications within the Energy sector."

- Quinten, Energy

"...by allowing me to cover all the skills and classes that will assist me in following my career path in Horticulture. The program has given me a huge advantage that other students may not receive."

- Dacia, Horticulture and Landscaping

"...by giving me industry recognized certifications that will add to my resume."

- Leanne, Environment

"...for the real demand that I will encounter from customers in the industry."

- Angela, Transportation Technology

"...because this program has given me a new outlook on the world of Business and I am happy to have been a part of the journey."

- Nicole, Business

"...by teaching me hands on skills that I will definitely need when I get out of high school, and preparing me for the workplace."

- Jacob, Construction





THE FOUR SHSM COMPONENTS

8-10 credits that complement the major

Sector recognized ertificates and training

Job site learning opportunities

Reach Ahead experiences

Benefits of SHSM for Lakeshore Catholic students:

- See firsthand what the major is all about
- Learn about career possibilities in that field-gain confidence
- Network with other students/ teachers interested in that major
- Work with Brock University, Niagara College, local industry, unions and businesses
- Complete industry certifications for free- to add to your resume
- Open doors for summer jobs and future employment
- Earn a Red Seal designation on your high school diploma

See our school Student Services Department for more information or to register.

Lakeshore Catholic High School 150 Janet Street Port Colborne, ON L3K 2E7 905-835-2451

Email: pina.griepsma@ncdsb.com

LAKESHORE CATHOLIC SHSM....
EXPERIENCE YOUR FUTURE TODAY!









What Courses Do You Need?

SHSM Pathway Charts

Please see Guidance for questions and details.

School Name: Lakeshore	CSS					Sector: Arts & Culture			
Categories of Required Credits				Credit quired		Credit /A	World 1 Red	Other Credits: Business Studies or Canadian & World Studies 1 Required	
		de 11 and 12 credits, but gr.11AND one gr.12 (one itional co-op credit)	With	CLA	N	/A		h CLA) credit may be substituted uired credit)	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	
	ADA3M (Dramatic Arts) ADD30 (Dramatic Arts-Play Prodn) AMI3M (Music-Instrumental) AMV3M (Music-Vocal) ATC3M (Dance) AVI3M (Visual Arts) AWR30 (Film/Video) CHW3M (Wid History-16thCtry) EMS30 (Media Studies) GPR30 (Leadership) HRT3M (World Religion) ICS3U (Intro to Comp.Science) PAR3OF (Female-Rhythm/Movnt) TC38E (Construction-Electrical) TC13C (Construction) TCJ3EA* (Construction-APC) TDJ3M (Tech Design) TGG3M (Yearbook) TGG3M (Yearbook) TGG3M (Photog&Digital Img) TGV3M (IV.Video,Mov Prodn) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing) TMJ3EA* (Hairstyling-APC) DC030 Creating Opps through Co-op	ADAAM (Dramafic Arts) AME4M (Music-Ensemble) AMI4M (Music-Instrumental) AMR4M (Repertoire) AMV4M (Music-Vocal) ATC4M (Dance) AV14M (Visual Arts) AWM4M (Drawing/Painting) AWW4M (Film&Video) CGW4U (Cdn/Wid-Geog.Analysis) CHI4U (Cdn Histony-West&World) ETS4U (Wid Histony-West&World) ETS4U (Witer's Craft) HHS4U (Families in Canada) HZ74U (Philosophy) ICS4U (Construction) CJ4EA* (Construction-APC) TDJ4M (Flech Design) TGG4M (Yearbook) TGP4M (TV.Video,Mov Prodn) TMJ4C (Manufacturing) TMJ4EA* ((Manufacturing) TMJ4EA* ((Manufacturing) TMJ4EA* ((Manufacturing) TMJ4EA* ((Manufacturing-APC) TXJ4EA* ((Haistyling-APC) Cooperative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement			BAF3M (Financial Acctg) BDI3C (Entrepreneurship) CHA3U (American History) CHW3M (Wid History-16thCtry) CLU3E (Canadian Law) CLU3M (Canadian Law) EM53O (Media Studies) ICS3U (Intro to Comp.Science) MEL3E (Math-Wark/Everyday) NBE3U (Contemp Aborig Voices) Cooperative Ed	BATAM (Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) CGW4U (Cdn/Wid -Geog.Analysis) CHY4U ((World History) CIA4U (Economic Issues) CLN4U (Cnd/Internat'l Law) ICS4U (Computer Science) MEL4E (Math-Work/Everyday) OLC4O (Literacy Course) Cooperative Ed	
Dual Credit Courses *(Can be used as a Major Credit)				*Please see Guidance	e for Courses offered				
Cooperative Education Credits: 2 Required		Arts & Culture Focused Co-Op - 2 Credits							
Total # of Required Credits				r Guidance Counsellor for m					

School Name	: Lakeshore CSS					Sector: Aviation and	l Aerospace		
Categories of Required Credits	Major (4 Req			h Credit quired	Math C 1 Requ		Other Credit: Bus Scier 1 Req	nces	
	Any combination and 12 credinclude at least one gr.12 (one be an additection credits)	lits, but must t one gr.11AND e of which can ional co-op sit)	With CLA			With CLA		* (With CLA) * (one additional co-op credit may be substituted for one 'other' required credit)	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	
	ICS3U (Intro to Comp.Science) SPH3U (Physics) TDJ3M (Tech Design) TEJ3M (Computer Eng Tech) TMJ3C (Manufacturin g) TMJ3EA (Manufacturin g-APC) TTJ3C (Transportation) TTJ3CA* (Transportation -APC) DC030	ICS4U (Computer Science) SPH4C (Physics) SPH4U (Physics) TDJ4M (Tech Design) TEJ4M (Computer Eng Tech) TMJ4CA* (Manufacturin g-APC) TTJ4C (Transportation) TTJ4CA* (Transportation -APC) Cooperative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functns/Application s) MCR3U (Functions) MEL3E (Math- Work/Everyday)	MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vector s) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	BDI3C (Entrepreneurshi p) BMI3C (Marketing) CGG3O (Travel&Tourism) MEL3E (Math- Work/Everyday) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science)	CGW4U (Cdn/Wld - Geog.Analysi s) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SCH4C (Chemistry) SCH4U (Chemistry) SNC4E (Science) SPH4C (Physics) SPH4U (Physics)	
	Creating Opps through Co-op Cooperative Ed						Cooperative Ed	Cooperative Ed	
Cooperative Education Credits: 2 Required				Aviation and Aerospace	e Focused Co-Op - 2 Crea	dits	,		
Total # of Required Credits					9				
			*** Please se	e your Guidance Counse	ellor for more information*	**			

School Name: Lake	eshore CSS					Sector: Constructio	n	
Categories of Required Credits			_	n Credit quired	Math C 2 Req *(Workplace Des requi	uired stination - only 1	Other Credit: Business Studies or Sciences 1 Required	
	Any combination of credits, but must in gr.11AND one gr. can be an addition	iclude at least one .12 (one of which	With	ı CLA	With * Apprenticeship/ Destinations - 1 cred	CLA College/University	* (one additional	h CLA) co-op credit may one 'other' required lit)
	Grade 11 AVI3M (Visual Arts) SPH3U (Physics) TCE3E (Construction- Electrical) TCJ3C (Construction-APC) TDJ3M (Tech Design) THJ3EA* (Hort/Landsc-APC) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing) TMJ3EA* (Iransportation- APC) TJ3CA* (Transportation- APC) DC030 Creating opps through Co-op	Grade 12 AVI4M (Visual Arts) CGW4U (Cdn/Wld - Geog.Analy) SPH4C (Physics) SPH4U (Physics) TCJ4C (Construction) TCJ4EA* (Construction-APC) TDJ4M (Tech Design) THJ4EA* (Hort/Landsc-APC) THJ4MA* (Hort/Landsc-APC) TMJ4C (Manufacturing) TMJ4EA* (Manufacturing-APC) TTJ4CA* (Transportation-APC) Cooperative Ed	Grade 11 ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	Grade 11 MBF3C (Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math- Work/Everyday)	Grade 12 MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	Grade 11 BAF3M (Financial Acctg) BDI3C (Entrepreneurship) BMI3C (Marketing) ICS3U (Intro to Comp.Science) MEL3E (Math- Work/Everyday) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science) Cooperative Ed	Grade 12 BAT4M (Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) ICS4U (Computer Science) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) Cooperative Ed
Dual Credit Courses *(Can be used as a Major Credit) Cooperative	Cooperative Ed			*Please see Guidar	I nce for Courses offered			
Education Credits: 2 Required	Construction Focused Co-Op - 2 Credits							
Total # of Required Credits		š	*** Diogeo and varie	Cuidanao Coursellas	10 r for more information**	**		

School Name: Lakesh	ore CSS					Sector: Energy		
Categories of Required Credits	Major Credits 4 Required		•	h Credit quired		Math Credit 1 Required		Credits
	credits, but must in	one of which can be	With	n CLA	With	CLA	,	h CLA) co-op credit may be other' required credit)
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
	ICS3U (Intro to Comp.Science) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science) TCE3E (Construction-Electrical) TCJ3C (Construction-APC) TDJ3M (Tech Design) TEJ3M (Comp Eng Tech) THJ3EA* (Hort/Landsc-APC) TMJ3CA* (Manufacturing) TMJ3EA* (Manufacturing) TMJ3EA* (Manufacturing-APC) TMJ3CA* (Transportation-APC) TJ3CA* (Transportation-APC) DC030 Creating Opps through	CGW4U (Cdn/WId - Geog.Analysis) ICS4U (Computer Science) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) TCJ4C (Construction) TCJ4EA* (Construction-APC) TDJ4M (Tech Design) TEJ4M (Comp Eng Tech) TGJ4M (Comm Tech) THJ4EA* (Hort/Landsc-APC) TNJ4C (Manufacturing) TMJ4EA* (Manufacturing-APC) TTJ4CA* (Manufacturing-APC) TTJ4CA* (Transportation-APC) TTJ4CA* (Transportation-APC) TTJ4CA* (Transportation-APC) TTJ4CA* (Transportation-APC) TTJ4CA* (Transportation-APC) Cooperative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functons/Applications) MCR3U (Functions) MEL3E (Math-Work/Everyday)	MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math-Work/Everyday) MHF4U (Advanced Functions)	BAF3M (Financial Acctg) BDI3C (Entrepreneurship) BMI3C (Marketing) CHA3U (American History) CHW3M (Wid History-16thCtry) CLU3E (Canadian Law) CLU3M (Canadian Law) ICS3U (Intro to Comp.Science) MEL3E (Math-Work/Everyday) SBI3C (Biology) SBI3U (Biology) SBI3U (Chemistry) SPH3U (Physics) SVN3M (Enviro Science) Cooperative Ed	BAT4M (Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) ICS4U (Computer Science) CGW4U (Cdn/Wld - Geog.Analysis) CHY4U (World History) CIA4U (Economic Issues) CLN4U (Cnd/Internat'l Law) MEL4E (Math-Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) TDJ4M (Tech Design) Cooperative Ed
Cooperative Education Credits: 2 Required	SSSPSIGING Ed	1		Energy Focused	d COOP - 2 Credits	1		<u>'</u>
Total # of Required Credits					9			
	·	<u> </u>	*** Please see you	r Guidance Counsellor f	or more information***	·	·	

School Name: Lakesh	ore CSS					Sector: Environment		
Categories of	tregories of quired Credits Any combination of Grade 11 and 12 credits, but must include at least one gr.11AND one gr.12 (one of which can be an additional co-op credit)		English Credit 2 Required With CLA		Math Credit 1 Required With CLA		Other 0	
							,	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
	BAF3M (Financial Acctg) CHW3M (Wid History-16thCtry) CLU3M (Canadian Law) GPP3O (Leadership) HRT3M (World Religion) PPL3O (Healthy Active Living) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) TCE3E (Construction- Electrical) TCJ3C (Construction- TCJ3EA* (Construction- ACC) TDJ3M (Tech Design) THJ3EA* (Hort/Landsc-APC) THJ3MA* (Hort/Landsc-APC) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing) TMJ3EA* (Manufacturing-APC) TJ3CA* (Iransportation-APC) DC030 Creating Opps through	BAT4M (Financial Acctg) BOH4M (Management) CGW4U (Cdn/Wld - Geog.Analysis) CLN4U (Cnd/Internat'l Law) HZT4U (Philosophy) PPL4O (Healthy Active Living) PSK4U (Kinesiology) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SCH4U (Chemistry) SCH4U (Chesistry) SCH4U (Chesistry) SCH4U (Chesistry) SCH4U (Chesistry) SCH4U (Chesistry) SCH4U (Chesistry) SCH4U (Chemistry) SCH4U	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math-Work/Everyday)	MAP4C (Foundns for College) MC74C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math-Work/Everyday) MHF4U (Advanced Functions)		
Cooperative Education Credits: 2	Co-op Cooperative Ed Cooperative Ed Environment Focused COOP - 2 Credits							
Required Total # of Required Credits		9						
Creaiis	l		*** Please see vour	Guidance Counsellor for	more information***			

School Name: Lake	eshore CSS					Sector: Horticulture	& Landscaping		
Categories of Required Credits	Major Credits 4 Required		English Credit 1 Required			Math Credit 1 Required		Other Credit: Business Studies or Sciences 1 Required	
	credits, but must in gr.11AND one gr. can be an addition			n CLA	With (- -	* (Wit * (one additional be substituted for a	h CLA) I co-op credit may one 'other' required dit)	
	Grade 11 AVI3M	Grade 12 AVI4M	Grade 11 ENG3C	Grade 12 ENG4C	Grade 11 MBF3C	Grade 12 MAP4C	Grade 11 BAF3M	Grade 12 BAT4M	
	(Visual Arts) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SVN3E (Enviro Science) SVN3M (Enviro Science) TCJ3C (Construction) TCJ3EA* (Construction-APC) TDJ3M (Tech Design) THJ3EA* (Hort/Landsc-APC) THJ3MA* (Hort/Landsc-APC) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing) TMJ3EA* (Manufacturing-APC) TIJ3CA* (Transportation-APC) DC030 Creating Opps through Co-op	(Visual Arts) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) TCJ4C (Construction) TCJ4EA* (Construction-APC) TDJ4M (Tech Design) TGJ4M (Comm Tech) THJ4EA* (Hort/Landsc-APC) THJ4MA* (Hort/Landsc-APC) TMJ4C (Manufacturing) TMJ4EA* (Manufacturing-APC) TJ4CA* (Transportation-APC) Cooperative Ed	ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	(Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math- Work/Everyday)	(Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	(Financial Acctg) BDI3C (Entrepreneurship) BMI3C (Marketing) MEL3E (Math- Work/Everyday) NBE3U (Contemp Aborig Voices) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science) Cooperative Ed	(Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) Cooperative Ed	
Cooperative Education Credits: 2 Required			Hortio	culture & Landscapir	ng Focused COOP - 2 (Credits			
Total # of Required Credits					9				
			TT Please see your (Juidance Counselloi	for more information**	•			

Categories of						Sector: Hospitality &	Tourism		
Required Credits	Major Credits 4 Required		English Credit Math Cre 1 Required 1 Require						
	one gr.11AND o	st include at least ne gr.12 (one of additional co-op	With CLA		With C	CLA	* (With CLA) * (one additional co-op credit may be substituted for one 'other' required credit)		
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	
	CHW3M (Wld History- 16thCtry) GPP3O (Leadership) HRT3M (World Religion) PAl3O (Healthy Active Living) PPL3O (Healthy Active Living) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SVN3E (Enviro Science) SVN3M (Enviro Science) TFJ3C (Hosp/Tourism) TFJ3EA* (Hosp/Tourism- APC) TXJ3EA* (Hairstyling-APC) DC030 Creating Opps through Co-op Cooperative Ed	CGW4U (Cdn/Wld - Geog.Analysis) CHY4U (World History) PAI4O (Personal/Fitness Activ.) PPL4O (Healthy Active Living) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) TFJ4E (Hosp/Tourism) TFJ4EA* (Hosp/Tourism- APC) TXJ4EA* (Hairstyling-APC) Cooperative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math- Work/Everyday)	MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	BAF3M (Financial Acctg) BDI3C (Entrepreneurship) BMI3C (Marketing) MEL3E (Math- Work/Everyday) NBE3U (Contemp Aborig Voices) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science)Cooperative Ed	BAT4M (Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) Cooperative Ed	
Cooperative Education Credits: 2 Required				Hospitality & To	urism Focused Co-op - 2 C	Credits			
Total # of Required Credits		9 *** Please see your Guidance Counsellor for more information***							

School Name: Lak	eshore CSS					Sector: Justice, Com Services	munity Safety, and	d Emergency
Categories of	Majo	r Credits		Credit	Math C	redit	Other 0	Crodite.
Required Credits		4 Required		1 Required 1 Req		ired	Officer	ciediis
		of Grade 11 and 12						
		include at least one	With	CLA	With C	CLA	N	'A
		(one of which can be		. 02, 1			,	
		al co-op credit)						
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
	CLU3E	CGW4U	ENG3C	ENG4C	MBF3C	MAP4C		
	(Canadian Law)	(Cdn/Wld -	ENG3E	ENG4E	(Foundns for College)	(Foundns for		
	CLU3M	Geog.Analysis)	ENG3U	ENG4U	MCF3M	College)		
	(Canadian Law)	CHI4U	NBE3U	OLC4O	(Functons/Applications)	MCT4C		
	GPP3O	(Cdn	(Contemp FNMI	(Literacy	MCR3U	(College Tech)		
	(Leadership) HPC3O	History, Identity & Cult) CIA4U	Voices)	Course) *only to be used	(Functions) MEL3E	MCV4U (Calculus/Vectors)		
	(Parenting) HRT3M	(Economic Issues) CLN4U		when needed to meet English	(Math- Work/Everyday)	MDM4U (Data Mgmt)		
	(World Religion) PAD3O	(Cnd/Internat'l Law) HHS4U		Compulsory credit	,	MEL4E (Math-		
	(Healthy Active	(Families in Canada)		requirement		Work/Everyday)		
	Living)	HZT4U		1090		MHF4U		
	PPL3O	(Philosophy)				(Advanced		
	(Healthy Active	PPL4O				`Functions)		
	Living)	(Healthy Active						
	SBI3C	Living)						
	(Biology)	PSK4U						
	SBI3U	(Kinesiology)						
	(Biology)	SBI4U						
	SCH3U	(Biology)						
	(Chemistry)	SCH4C						
	SPH3U	(Chemistry)						
	(Physics)	SCH4U						
	SVN3E	(Chemistry)						
	(Enviro Science)	SNC4M						
	SVN3M	(Medical Science) SPH4C						
	(Enviro Science)							
	TEJ3M (Comp Eng Tech)	(Physics) SPH4U						
	DC030	(Physics)						
	Creating Opps	(Physics) TEJ4M						
	through Co-op	(Comp Eng Tech)						
	Cooperative Ed	Cooperative Ed						
Cooperative Education Credits:			Justice Community	/Safety & Emergen	ncy Services Focused Co-	On - 2 Credits		
2 Required				, 53101,, & E111019011	.5, 55111555 1 0 0 5 5 6 6 6	2 2 010 dill		
Total # of Required Credits				8	8			
	I	***	Please see vour Gu	idance Counsellor	for more information***			

School Name: Lakesh	ore CSS					Sector: Manufacturing	9		
Categories of Required Credits	•	Credits quired	1 Red	n Credit quired nation - 2 required)	Math C 1 Requ		1 Rec *(Workplace Destina	Other Credit: Science 1 Required *(Workplace Destination - 'other' credit not required)	
	credits, but must in	of Grade 11 and 12 include at least one ione of which can be to-op credit)	* Workplace Destina	CLA tion - 1 credit must be de 12	With	CLA		th CLA) co-op credit may be other' required credit)	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	
	ICS3U (Intro to Comp.Science) SCH3U (Chemistry) SPH3U (Physics) TCJ3C (Construction) TCJ3EA* (Construction-APC) TDJ3M (Tech Design) TEJ3M (Comp Eng Tech) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing-APC) TTJ3CA* (Iransportation-APC) DC030 Creating Opps through Co-op Cooperative Ed	ICS4U (Computer Science) MCV4U (Calculus/Vectors) MHF4U (Advanced Functions) SCH4C (Chemistry) SCH4U (Chemistry) SPH4C (Physics) SPH4U (Physics) TCJ4C (Construction) TCJ4EA* (Construction-APC) TDJ4M (Tech Design) TGJ4M (Comm Tech) TMJ4C (Manufacturing) TMJ4EA* (Manufacturing-APC) TTJ4CA* (Transportation-APC) TCOODErative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math- Work/Everyday)	MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	BDI3C (Entrepreneurship) ICS3U (Intro to Comp.Science) MEL3E (Math- Work/Everyday) SBI3C (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science) Cooperative Ed	ICS4U (Computer Science) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) Cooperative Ed	
Cooperative Education Credits: 2 Required				Manufacturing Foc	cused Co-Op - 2 Credits				
Total # of Required Credits					9				
			*** Please see your	Guidance Counsellor f	or more information***				

School Name: Lak	eshore CSS					Sector: Transportation	on	
Categories of Required Credits	Major (4 Req			n Credit quired	Math C 1 Requ		Other Credit: Bu Sciet 1 Req	nces
	Any combination and 12 credits, but at least one gr.1 (one of whice additional control of the co	out must include 1 AND one gr.12 h can be an	With CLA		With C	CLA	* (With CLA) * (one additional co-op credit may be substituted for one 'other' required credit)	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
	BDI3C (Entrepreneurship) ICS3U (Intro to Comp.Science) SPH3U (Physics) TCJ3C (Construction) TCJ3EA* (Construction-APC) TDJ3M (Tech Design) TEJ3M (Computer Eng.Techy) TMJ3C (Manufacturing) TMJ3EA* (Manufacturing-APC) TJ3CA* (Iransportation-APC) DC030 Creating Opps through Co-op Cooperative Ed	ICS4U (Computer Science) SPH4C (Physics) SPH4U (Physics) TCJ4C (Construction) TCJ4EA* (Construction- APC) TDJ4M (Tech Design) TEJ4M (Computer Eng.Techy) TMJ4C (Manufacturing) TMJ4EA* (Manufacturing- APC) TJ4CA* (Transportation- APC) Cooperative Ed	ENG3C ENG3E ENG3U NBE3U (Contemp FNMI Voices)	ENG4C ENG4E ENG4U OLC4O (Literacy Course) *only to be used when needed to meet English Compulsory credit requirement	MBF3C (Foundns for College) MCF3M (Functns/Applications) MCR3U (Functions) MEL3E (Math- Work/Everyday)	MAP4C (Foundns for College) MCT4C (College Tech) MCV4U (Calculus/Vectors) MDM4U (Data Mgmt) MEL4E (Math- Work/Everyday) MHF4U (Advanced Functions)	BAF3M (Financial Acctg) BDI3C (Entrepreneurship) BMI3C (Marketing) MEL3E (Math- Work/Everyday) NBE3U (Contemp Aborig Voices) SBI3C (Biology) SBI3U (Biology) SCH3U (Chemistry) SPH3U (Physics) SVN3E (Enviro Science) SVN3M (Enviro Science) Cooperative Ed	BAT4M (Financial Acctg) BBB4M (Intern'l Business) BOH4M (Management) MEL4E (Math- Work/Everyday) OLC4O (Literacy Course) SBI4U (Biology) SCH4C (Chemistry) SCH4U (Chemistry) SNC4M (Medical Science) SNC4M (Medical Science) SPH4C (Physics) SPH4U (Physics) Cooperative Ed
Cooperative Education Credits: 2 Required			Tra	nsportation Techno	plogy Focused Co-Op - 2 (Credits		
Total # of Required Credits		9 *** Please see your Guidance Counsellor for more information***						



Intent Form

A Specialist High Skills Major (SHSM) is a Ministry-approved specialized diploma designation. An SHSM allows students the opportunity to customize their high school experience to gain valuable skills and knowledge required in high demand sectors. Students will earn industry-standard certifications, receive job site opportunities and participate in Reach Ahead experiences, while meeting the requirements for an Ontario Secondary School Diploma.

SHSM is offered in all pathways: university, college, apprenticeship training, workplace and community living. Lakeshore Catholic High School offers SHSM in the sectors listed below. Please indicate your intentions.

Student Information:		
Name:,		Gender: M / F
(last)	(first)	
School: Lakeshore Catholic High School	Grade:	
Student Email:		
(print cle	early)	
Please indicate your intent to participate in a spec	cified SHSM Designation:	
(X)		
Arts and Culture		
Aviation and Aerospace		
Construction Technology		
Energy		
Environment		
Horticulture and Landscaping		
Hospitality and Tourism		
Justice, Community Safety, and Emergence	y Services	
Manufacturing		
Transportation Technology		
Student Signature:	Date	e:
(Student signature if ove		
Please submit this completed for	orm to your Guidance Co	unsellor.

Contact your Student Services Department for more information.







Apprenticeship is Post Secondary Education



Your Pathway to a Rewarding Career

Want more information? Talk to your guidance counsellor or co-op teacher.









L'apprentissage, ma formation postsecondaire!



Mon parcours vers une carrière enrichissante

Tu veux en savoir plus? Parle à la personne responsable de l'orientation ou de l'éducation coopérative.





APPRENTICESHIP IN ONTARIO

APPRENTICESHIP IN ONTARIO

APPRENTICESHIP IN ONTARIO

The Apprenticeship Pathway

- 90% is on-the-job training
- 10% is classroom learning
- Apprenticeship takes approximately 3-6 years

Apprenticeship: Your Pathway to a Rewarding Career!

OYAP opens the door for students to explore the trades while earning credits toward their high school diploma.

To qualify for OYAP students:

Ontario 📆

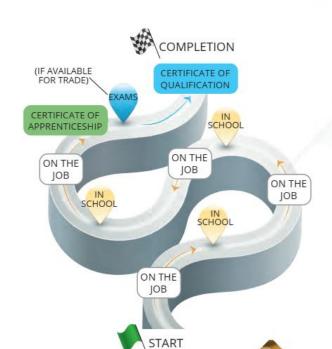
This program is funded by the

Government of Ontario

 Must be at least 15 years of age with a minimum of 14 credits



www.oyap.com



For more information: speak to your guidance counsellor or a cooperative education teacher





What is Cooperative Education?

Cooperative Education allows students to "test drive" a career while earning high school credits.

Cooperative education includes:

- in-school learning
- a Cooperative Education Learning Plan
- 2 to 4 periods per day at a work placement site

What is OYAP?

The Ontario Youth Apprenticeship Program (OYAP) is a Cooperative Education experience in a skilled trade work placement

- OYAP Participants learn skilled trade competencies and earn high school credits
- Students may become a registered apprentice
- · OYAP provides a head start in a skilled trade career

OYAP Benefits for the Student

- Explore the skilled trades or even become a registered apprentice
- Earn credits toward a high school diploma, record hours and develop trade competencies
- Increase safety awareness, build workplace understanding, develop skills for employment
- Build a network for future employment

How to Apply?

Talk to a co-op teacher or a guidance counsellor at your home school.

Co-op and OYAP Work Together

o-op	OYAP
Co-op is career driven, career exploration and skill development	OYAP is career driven, career exploration and skill development in a skilled trade
Co-op follows Ministry of Education policy and curriculum	OYAP follows the Ministry of Education policy and curriculum as well as OYAP Program Guidelines
Students sign a Workplace Education Agreement with the employer or placement partner	Students sign both a Workplace Education Agreement with the employer and an OYAP Participant Application Form
Co-op students create a Cooperative Education Learning Plan	OYAP participants create a Cooperative Education Learning Plan that includes competencies from the trade Training Standards
Students earn credits towards secondary school diploma	OYAP participants earn credits towards a diploma as well as apprenticeship hours and skilled trade competencies
Co-op is a mandatory component of the SHSM program to earn the SHSM seal	The apprenticeship pathway through OYAP is recognized in every SHSM sector
Most students take Co-op in grade 11 or 12, but some may choose to start in the summer after grade 10	Students must be at least 15 years of age with a minimum of 14 credits and submitted a signed OYAP Participant Form. Note that the Ministry of Labour has set the minimum age for some workplaces at 16 years

www.oyap.com



APPRENTICESHIP IN ONTARIO



MOTIVE POWER

- Agricultural Equipment Technician ▲ Alignment and Brakes Technician
- Auto Body and Collision Damage Repairer
- Auto Body Repairer
- Automotive Electronic Accessory Technician Automotive Glass Technician
- Automotive Painter
- Automotive Service Technician Heavy Duty Equipment Technician Marine Engine Technician
- Motive Power Machinist Motorcycle Technician
- Powered Lift Truck Technician Recreation Vehicle Technician
- Small Engine Technician Transmission Technician
- Truck and Coach Technician
- ▲ Truck-Trailer Service Technician Turf Equipment Technician

WHAT IS APPRENTICESHIP?

Apprenticeship is a combination of on-the-job training and classroom learning that leads to a skilled trade

- 90% in the workplace with an experienced skilled
- 10% is in school at an approved training centre, union hall or college
- Apprentices follow training standards to become skilled in the trade
- Indicates a Red Seal Program ▲ Indicates a Designated Compulsory Trade* Trades that are not Compulsory are Voluntary Trades**
- *Compulsory Trade: a trade in which registration as an apprentice is legally mandatory.
- **Voluntary Trade: a trade in which certification is not legally required to practice the trade.

SERVICE

Aboriginal Child Development Practitioner

Agricultural — Dairy Herdsperson

Agricultural — Fruit Grower

Agricultural — Swine Herdsperson

Appliance Service Technician Arborist

Assistant Cook Baker

Baker-Patissier

Chef Child and Youth Worker

Child Development Practitioner

Developmental Services Worker Educational Assistant Electronic Service Technician

Gemsetter/Goldsmith 🛶 Hairstylist

Horse Groom

Horse Harness Maker

Horticultural Technician Information Technology — Contact Centre Customer Service Agent

Information Technology — Contact Centre Sales Agent Information Technology

- Contact Centre Technical Support Agent Information Technology — Hardware Technician Information Technology — Network Technician Institutional Cook

Micro Electronics Manufacturer Native Clothing and Crafts Artisan

Network Cabling Specialist

🌞 Parts Technician Retail Meat Cutter Saddlerv

Special Events Coordinator Utility Arborist

LIVE THE SKILLED LIFE!

www.oyap.com

CONSTRUCTION

- Architectural Glass and Metal Technician
- Brick and Stone Mason
- Cement (Concrete) Finisher Concrete Pump Operator
- Construction Boilermaker
- Construction Craft Worker Construction Millwright
- Drywall Finisher and Plasterer
- Drywall, Acoustic and Lathing Applicator
- Lectrician Construction and Maintenance ▲ Electrician — Domestic and Rural
- Exterior Insulated Finish Systems Mechanic
- Floor Covering Installer
- General Carpenter

Hazardous Materials Worker

- Heat and Frost Insulator
- Heavy Equipment Operator Dozer
- Heavy Equipment Operator Excavator
- Heavy Equipment Operator —Tractor Loader Backhoe
- ▲ Hoisting Engineer Mobile Crane Operator 1
- ▲ Hoisting Engineer Mobile Crane Operator 2
- ▲ Hoisting Engineer Tower Crane Operator
- Ironworker Generalist
- Ironworker Structural and Ornamental Native Residential Construction Worker
- Painter and Decorator Commercial and Residential Painter and Decorator — Industrial
- Powerline Technician
- Precast Concrete Erector
- Precast Concrete Finisher
- Refractory Mason
- ▲ Refrigeration and Air Conditioning Systems Mechanic *Reinforcing Rodworker
- A Residential (Low Rise) Sheet Metal Installer A Residential Air Conditioning Systems Mechanic
- Restoration Mason
- *Roofer
- ▲*****Sheet Metal Worker
- ▲ Sprinkler and Fire Protection Installer
- **▲**Steamfitter
- Terrazzo, Tile and Marble Setter

INDUSTRIAL

Bearings Mechanic Blacksmith

Cabinetmaker

Computer Numerical Control (CNC) Programmer Die Designer

Draftsperson — Mechanical

Draftsperson — Plastic Mould Design

Draftsperson — Tool and Die Design Electric Motor System Technician

Electrician (Signal Maintenance)

Elevating Devices Mechanic **Entertainment Industry Power Technician**

Facilities Mechanic

Facilities Technician

- General Machinist
- Hydraulic/Pneumatic Mechanic
- Industrial Electrician
- Industrial Mechanic Millwright
- Instrumentation and Control Technician Light Rail Overhead Contact Systems Linesperson Locksmith
- Machine Tool Builder and Integrator

Metal Fabricator (Fitter)

Mould Designer Mould Maker

Mould or Die Finisher

Optics Technician (Lens and Prism Maker)

Packaging Machine Mechanic

Pattern Maker Pressure Systems Welder

Process Operator — Food Manufacturing

Process Operator — Power

Process Operator — Refinery, Chemical and Liquid Processes

Process Operator — Wood Products

Railway Car Technician

Relay and Instrumentation Technician

Saw Filer/Fitter

Surface Blaster

Surface Mount Assembler

Thin Film Technician

Tool and Cutter Grinder

Tool and Die Maker Tool and Gauge Inspector

Tool/Tooling Maker Tractor-Trailer Commercial Driver

Water Well Driller Welder

APPRENTICESHIP IS POST-SECONDARY EDUCATION



This program is funded by the



L'APPRENTISSAGE EN ONTARIO PAJO PROGRAME



FORCE MOTRICE

- Peintre de carrosseries automobiles Réparateur de carrosseries automobiles
- Réparateur de carrosseries et de dommages résultant
- Technicien d'accessoires électroniques d'automobile
- Technicien de boîtes de vitesses
 - Technicien de chariots élévateurs
- Technicien de glaces de véhicule automobile
- Technicien de machines agricoles Technicien de moteurs marins
- ▲ Technicien de motocyclettes
- Technicien d'entretien automobile
- Technicien d'entretien de camions et d'autocars
- Technicien d'entretien de remorques de camions Technicien de petits moteurs
 - Technicien d'équipement de gazon
- * Technicien d'équipement lourd
- Technicien de systèmes électriques et d'alimentation en
- Technicien de véhicules récréatifs
- Technicien spécialiste des freins et du réglage de la géométrie des roues
 - Usineur de pièces (véhicule moteur)

Qu'est-ce que l'apprentissage?

L'apprentissage est une combinaison de formation au travail et à l'école qui mène à un diplôme de compétence.

- 90 % en milieu de travail avec un compagnon qualifié
- 10 % à l'école
- Les apprentis suivent les normes de formation pour devenir qualifiés dans le métier
- Désigne un métier du programme Sceau rouge ▲ Désigne un métier à accréditation obligatoire*

Un métier qui n'est pas à accréditation obligatoire et un métier à accréditation facultative**

- * Métier obligatoire : métier dans lequel l'inscription en tant qu'apprenti est légalement obligatoire.
- ** Métier volontaire : un métier dans lequel la certification n'est pas légalement requise pour exercer le

SERVICES

Agent des ventes - centre de contact en technologie de l'information

Agent du service à la clientèle - centre de contact en technologie de l'information

Agent du soutien technique - centre de contact en technologie de l'information

Agriculture - Fructiculteur Agriculture - Porcher

Agriculture - Soigneur de troupeaux laitiers

Aide-cuisinier

Aide-enseignant Arboriste

Arboriste de services publics

Artisan autochtone Assistant social auprès des jeunes Boulanger

- Boulanger-pâtissier Chef
- ▲***** Coiffeur

Coordonnateur d'événements spéciaux

Cuisinier d'établissement Découpeur de viande au détail

Fabricant en microélectronique Intervenant en services de soutien à l'intégration

Palefrenier Praticien du développement de l'enfant

Praticien du développement de l'enfant autochtone Sellerie

Sellier-harnacheur Sertisseur/orfèvre

- Spécialiste de câblage de réseaux
- Technicien au service des pièces Technicien d'entretien d'appareils électroniques
- Technicien d'entretien d'appareils ménagers
- Technicien en horticulture (Horticulteur- paysagiste) Technicien en technologie de l'information - matériel Technicien en technologie de l'information - réseau

OUTILLE-TOI POUR LA VIE!

www.pajo.ca

CONSTRUCTION

- Brigueteur-macon
- Charpentier-menuisier général
- Chaudronnier de construction
- ▲ Conducteur d'engins de levage : conducteur de grues à
- ▲*****Conducteur d'engins de levage : conducteur de grues
- Conducteur d'engins de levage : conducteur de grues
- Conducteur d'équipement lourd bouteur
- Conducteur d'équipement lourd excavatrice
- Conducteur d'équipement lourd- tracto-pelle rétrocaveuse
- Couvreur
- Électricien (bâtiment et entretien)
- ▲ Électricien (secteurs domestique et rural)
- Finisseur de béton
- Finisseur de béton préfabriqué
- #Installateur de revêtements de sol
- ▲Installateur de systèmes de protection contre les incendies
- Jointoyeur et plåtrier
- Maçon d'ouvrages de briques réfractaires Maçon en restauration
- Manoeuvre en construction
- Mécanicien en systèmes de climatisation résidentiels
- ▲ Mécanicien en systèmes de réfrigération et de climatisation Mécanicien-monteur de construction
- Monteur de barres d'armature Monteur de béton préfabriqué
- Monteur de charpentes métalliques (généraliste)
- Monteur de charpentes métalliques (structurales et ornementales)
- Monteur de tuyaux de vapeur Opérateur de pompe à béton Ouvrier de construction résidentielle autochtone Peintre-décorateur (secteur industriel)
- Peintre-décorateur (secteurs commercial et résidentiel)
- Poseur de carrelage
- Poseur de matériaux isolants
- Poseur de panneaux muraux secs, de carreaux acoustiques et de lattes
- Poseur de tôles pour systèmes résidentiels (petits immeubles) Technicien de lignes d'énergie électrique Technicien de parements extérieurs isolants
- *Technicien du verre et du métal architecturaux (Vitrier)
- **▲**Tôlier Travailleur en décontamination

INDUSTRIE

Affûteur/ajusteur de scies

Affûteur d'outils

Assembleur d'éléments de surface

Concepteur de matrices

Concepteur de moules

Conducteur de semi-remorques commerciales

Confectionneur de moules

Confectionneur d'outillage

Constructeur et intégrateur de machines-outils

Dessinateur - conception de moules en plastique Dessinateur - conception d'outils et de matrices

Dessinateur - conception mécanique Dynamiteur - exploitation à ciel ouvert

- Électricien en entretien des signaux
- Électricien industriel
- Électromécanicien

Fabricant de prismes et de lentilles de précision Finisseur de moules et de matrices

Foreur de puits d'eau

Forgeron

Inspecteur d'outils et d'appareils de contrôle

Mécanicien d'appareils de levage

Mécanicien de machines à emballer

Mécanicien d'entretien de bâtiment Mécanicien de roulements

Mécanicien en hydraulique/pneumatique

Mécanicien-monteur industriel

Monteur-aiusteur de charpentes métalliques Monteur de systèmes de lignes aériennes de contact pour le transport léger sur rail

Opérateur de procédés industriels (produits du bois) Opérateur de procédés industriels (raffinerie, procédés chimiques et liquides)

Opérateur de procédés industriels (secteur de la transformation des aliments)

- Opérateur de procédés industriels (secteur de l'énergie) Outilleur-aiusteur
- Programmeur en commande numérique (CNC)
- * Régleur-conducteur de machines-outils (Machiniste) Serrurier
- Soudeur
- Soudeur d'appareils sous pression
- Technicien de l'instrumentation et des relais Technicien de pellicules minces Technicien de wagons de chemin de fer
- Technicien en électricité pour l'industrie du spectacle Technicien en instrumentation et contrôle Technicien en systèmes de bâtiment

L'APPRENTISSAGE, MA FORMATION POSTSECONDAIRE



Ce programme est subventionné par le gouvernement de l'Ontario.



@ Niagara Catholic OYAP

Niagara Catholic District School Board

Contact Your Cooperative Education Teacher or Guidance Counsellor for more information



This program is funded by the Government of Ontario

